

ACADEMIC ENGLISH HELP. THE POWER OF YOUTH. TRANSCRIPT

Where do you live?

I live in Vancouver, Canada, which is a really big beautiful city on the west coast.

What do you like to do on the weekend?

On Saturday I have piano lessons in the morning and after I usually do an outdoor activity like going for a walk or to the playground. On Sundays I play with my friends and watch a family movie. I saw the movie Smurfs last week.

Let's talk about hobbies, sports and school. Do you have any hobbies?

I have a few different hobbies. I collect crystals because they're so beautiful. I got a new geode last week and I like going on bike rides.

What is your favourite sport?

My favourite sport is running. I love going really fast and I love winning races. I'm going on a 3k run tomorrow with my dad.

What do you like learning at school and why?

I like many subjects at school, like math and science and I also love learning French as I'm in a French immersion program.

Where can you play sports near your home?

I'm I am fortunate to live across from a school that has sports field, so I can play sports just a stone's throw away, like literally about 20m from my front door.

Have your hobbies changed in the last couple of years?

Yes, they have a little bit. I used to really like drawing, but nowadays I'm more into piano, gymnastics and crystals that I already said earlier.

If you could try a new sport what would it be?

If I have the chance to try a new sport I would really like to try tennis I was in a tennis camp last summer and I'd love to play more.

One of the most commonly acknowledged, but easily forgotten aspects of childhood speaking for effective communication and great fluency is always asking and answering the why question. Many people of course have children, nieces, nephews and siblings and even become frustrated with the constant bothering question of the why? Why? Why? Why?

Sabella immediately explains to the examiner that she collects crystals because they are so beautiful or that she loves running because she likes winning races. Pay attention to her questions throughout the interview and you will notice that without fail she's always giving clear explanations to her answers.

Part 2. Talk about a project that you have completed at school or at work.

Two years ago in kindergarten I completed a really fun salmon release project. Our teacher ordered some salmon eggs and we put them into a tank filled with water in our school. This project lasted from the start of the year, September, all the way until the beginning of November, when we released the baby salmon, called fry, into their natural habitats at the end of the spawning season. The tank with all the eggs was in our hallways so we had to be quiet and careful so we would not disturb them. There were a couple of other classes involved in this project as well. We learned all about the life of Pacific salmon and how important they are for people. Salmon help the forest to grow and feed millions of animals like bears and birds and of course humans too. It was amazing to see the baby salmon hatch from the eggs into teeny little fish called Alevins, then we gave them some fish food and they grew up bit. They were still really tiny, but they became really strong swimmers. Once they got big enough, we took them to the river. Our classmates hopped on the school bus and we took a field trip to a provincial park where the fish have a chance to go and swim back to the ocean, to become big adult salmon. Each of us got to release the baby salmon into the stream. We made them a special wish as they swam to freedom. I had so much fun on this trip and I'm so happy I got to share this with my teacher and peers.

In Sabella's part two response we can clearly notice children's affinity for visual language. As Sabella explains her story about the salmon release project, we can sense that she is seeing what she is saying, she can see the tanks of water in her hallways, she can observe her classmates getting on the school bus and releasing the salmon into the stream. When you're giving your answers in the IELTS exam visualize what you say just like a child and be emotional.

VOCABULARY

activity (noun) - a thing that you do for interest or pleasure

blanket (noun) - a large cover, often made of wool, used especially on beds to keep people warm

explore (verb) - to travel to or around an area or a country in order to learn about it

geode (noun) - a small hole in rock that has crystals around the inside; a rock containing a geode

immersion (noun) - the act of putting somebody/something into a liquid, especially so that they or it are completely covered; the state of being covered by a liquid

literally (adverb) - You use literally to emphasize that what you are saying is true, even though it seems exaggerated or surprising.

neighbourhood (noun) - a district or an area of a town; the people who live there

stone's throw (idiom) - a very short distance away

trait (noun) - a particular quality in your personality