

**INTERNATIONAL COLLEGE OF
DALIAN UNIVERSITY
ILETS SPEAKING 3 SYLLABUS**

**BY
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1 INTRODUCTION

The objectives of this course are:

Improve vocabulary and fluency

Transition from giving answers in written English to spoken English.

Develop the ability to describe and discuss topics using a variety of tenses

Develop the ability of students to give answers spontaneously

Decrease students' reliance on AI and encourage independent thinking

2 DELIVERY

Each lesson starts with a video, role play, a series of interactive games, a video demonstrating how to give model answers on the day's topic and finally students practising an IELTS Speaking part 1 or part 2 exam question.

Transcripts from videos and model answers, including a list of vocabulary, will be shared in the class WeChat group. Model answers are an excellent guide on how to answer questions.

3 RULES OF THE CLASSROOM

Students are expected to arrive to class on time

No talking or playing on mobile phones/laptops/tablets when the teacher is talking

No talking or playing on mobile phones/laptops/tablets when students are responding to questions

No talking or playing on mobile phones/laptops/tablets when videos are playing

Taking a break to smoke is not allowed

Short toilet breaks are allowed, though students should use the time between classes

4 IELTS SPEAKING EXAM QUESTIONS

Students are assessed in class and in exams based on their answers to IELTS Speaking Part 1 and IELTS Speaking Part 2 exam questions.

For Part 1, students are prompted by the examiner to give answers to common topics. Each answer should be less than a minute in length.

For Part 2 questions, students are given a minute to prepare their answer to a topic shown on a cue card. Students will be given a pen and paper on which to make notes. Students should speak uninterrupted for 1-2 minute.

5 USING AI

Students should only use AI to help with grammar and vocabulary, they should not use AI to write their answers. Students suspected of using AI will lose marks. Answers should be based on their own experiences, opinions and thoughts. This is IELTS Speaking, not IELTS writing, students are encouraged to use phrases like "I think," "I believe," "I want to," or "I will" to share their own ideas, not "You should" or "People need to.". Naturally sounding speech and good grammar is far more important than advanced vocabulary or an American or British accent.

6 TOPICS

The topics for this term are:

Unit 1. Where You Live

Unit 2. Social Media

Unit 3. Jobs

Unit 4. Shopping

Unit 5. Clothes

Unit 6. Tourism

All exam questions will be practised during the course, students will not be given topics in the exam that they have not previously practised.

7 GRADING

In-Class Participation	40%
Mid-Term Exam	10%
Final Exam	50%

Students are graded out of 100%. The grading at DLU is as follows:

- A (90.00-100)
- B (80.00-89.00)
- C (70.00-79.99)
- D (60.00-69.00)
- F (0.00-59.99)

The table below shows the letter grades and their GPA equivalent.

Letter	Percentage	GPA Equivalent
A	97 - 100	4.0
	93 - 96	3.9
	90 - 92	3.7
B	87 - 89	3.3
	83 - 86	3.0
	80 - 82	2.7
C	77 - 79	2.3
	73 - 76	2.0
	70 - 72	1.7
D	67 - 69	1.3
	64 - 66	1.0
	60 - 63	0.7
F	0 - 59	0.0

F = fail.

8 IN-CLASS ASSESSMENT

In-class assessment (daily score) scores are based on a student's participation in class, adherence to the rules of the classroom, attendance and answers to exam questions. At the end of every lesson, each student will give their answer to an IELTS Speaking Part 1 or Part 2 exam question and then be graded poor, good, very good. e.g.

Name	Education	Food & Cooking	Lifestyle & Leisure	Technology	Travel
Aurora	Part 1: Very Good	Part 1: Very Good	Part 1: Very Good. REC	Part 1: Okay	Part 1: Very Good. REC
	Part 2: Very Good	Part 2: Very Good. REC	Part 2: Good	Part 2: Very Good	Part 2: Very Good
Bill	Part 1: Very Good	Part 1: Good	Part 1: Poor. REC	Part 1: Good	Part 1: Very Good
	Part 2: Very Good	Part 2: Good	Part 2: Good	Part 2: Good. REC	Part 2: Very Good
Coral	Part 1: Very Good	Part 1: Very Good. REC	Part 1: Good	Part 1: Good	Part 1: Good
	Part 2: Very Good	Part 2: Very Good	Part 2: Good	Part 2: Very Good. REC	Part 2: Good
Dylan	Part 1: Good	Part 1: Very Good. REC	Part 1: Good	Part 1: Good	Part 1: Sports Day
	Part 2: Very Good	Part 2: Very Good	Part 2: Absent	Part 2: Good	Part 2: Very Good. REC
Eileen	Part 1: Good	Part 1: Very Good	Part 1: Good	Part 1: Good	Part 1: Good
	Part 2: Good. REC	Part 2: Good	Part 2: Good	Part 2: Very Good	Part 2: Good
Greer	Part 1: Very Good	Part 1: Very Good. REC	Part 1: Very Good	Part 1: Very Good	Part 1: Absent
	Part 2: Good	Part 2: Very Good	Part 2: Good	Part 2: Good	Part 2: Very Good
Jason	Part 1: Very Good	Part 1: Very Good. REC	Part 1: Very Good	Part 1: Very Good	Part 1: Sports Day
	Part 2: Very Good	Part 2: Very Good	Part 2: Absent	Part 2: Very Good	Part 2: Very Good
Julia	Part 1: Very Good	Part 1: Very Good	Part 1: Good	Part 1: Absent	Part 1: Very Good. REC
	Part 2: Good. REC	Part 2: Very Good	Part 2: Very Good	Part 2: Good	Part 2: Very Good
Link	Part 1: Good	Part 1: Very Good	Part 1: Good	Part 1: Good	Part 1: Very Good. REC
	Part 2: Very Good. REC	Part 2: Very Good	Part 2: Absent	Part 2: Very Good	Part 2: Very Good
Luka	Part 1: Very Good	Part 1: Very Good	Part 1: Very Good	Part 1: Good. REC	Part 1: Sports Day
	Part 2: Very Good	Part 2: Very Good. REC			
Lyon	Part 1: Very Good. REC	Part 1: Good	Part 1: Very Good	Part 1: Okay	Part 1: Very Good
	Part 2: Very Good	Part 2: Very Good	Part 2: Very Good	Part 2: Good	Part 2: Very Good
Meghan	Part 1: Good	Part 1: Very Good	Part 1: Good	Part 1: Very Good. REC	Part 1: Very Good
	Part 2: Good	Part 2: Good	Part 2: Good	Part 2: Good	Part 2: Very Good
Ryan	Part 1: Very Good	Part 1: Very Good	Part 1: Very Good	Part 1: Good	Part 1: Sports Day
	Part 2: Very Good	Part 2: Very Good	Part 2: Very Good. REC	Part 2: Very Good	Part 2: Very Good

9 FEEDBACK

Feedback is provided at the end of the first month. The feedback will grade student's on their performance, show their attendance, highlight any strengths and weaknesses and suggest areas for improvement. The in-class score given at the end of the first month is not the final in-class grade score, in class scores (the daily score), can increase and decrease over time. The table below shows feedback given to students after the final exam.

IELTS SPEAKING, FRESHMAN STUDENT FEEDBACK, 23A1-1										
Student Number	Name	English Name	Comments	Attendance	Class Grade	60%	Exam Grade	40%	Score	Final Grade
23581041	胡笑书	Alex	Wonderful student. Well spoken, excellent vocabulary and grammar.	100	10	60.00	8	32.00	92.00	A
23581022	安佳蕊	Angel	A little quiet. Well spoken. Grammar needs to improve.	100	8	48.00	7	28.00	76.00	C
23582020	田逸雯	Annie	Good overall. Fluency and pron need improvement.	97	8	48.00	7	28.00	76.00	C
23582053	刘彦汝	Camellia	A little quiet. Well spoken, excellent vocabulary and grammar.	100	10	60.00	8	32.00	92.00	A
23582026	柳文馨	Chihiro	Wonderful student. Well spoken, excellent vocabulary and grammar. Dissappointing exam.	100	10	60.00	8	32.00	92.00	A
23582022	邓如何	David	Has shown steady improvement. Speaks well. Grammar needs to improve.	100	9	54.00	7	28.00	82.00	B
23582046	乔中华	Elva	Wonderful student. Well spoken, excellent vocabulary and grammar.	100	10	60.00	9	36.00	96.00	A
23582021	邓焰芳	Enki	Wonderful student. Well spoken, excellent vocabulary and grammar.	100	10	60.00	8	32.00	92.00	A
23581061	蔡一桐	Jack	Enthusiastic. Good vocabulary. Good story teller. Grammar needs to improve.	100	9	54.00	7	28.00	82.00	B

10 ATTENDANCE

A register will be taken at the start of each class. Student with 5 unauthorised absences will automatically be given a class grade (daily score) of 6, making it impossible to get a good grade at the end of the course. Students who are persistently late will lose marks from their in-class score. Minor illnesses, such as headaches, colds, stomach aches etc are not authorised absences. Students who miss classes due to these illnesses will be marked absent. These notes from the university will not be accepted as an authorised absence:

国际学院请假单 (递交给老师)	
姓名	陈嘉欣
班级	国际222
请假时间	2024年4月19日 星期(五)
请假课程 1	雅思口语
2	
3	
4	
请假原因	<input type="checkbox"/> 事假 <input type="checkbox"/> 病假
辅导员签字	朱子奇 2024年4月19日

瞎扯！你当时在喝酒玩电子游戏！

Absences due to illnesses will only be authorised if a letter from a doctor or hospital is provided. Family emergencies, such as death or a major accident, are authorised absences. Weddings and family vacations are not authorised absences.

Authorised	Unauthorised
Hospital admission	Minor illnesses
Family emergencies	Vacations

11 PLAGIARISM

The IELTS Speaking tests are designed to assess your English speaking ability. Please do not share answers given by other students. All tests are recorded, if you give an answer that has been given by another student, you will lose marks.

12 QR CODE

