

**INTERNATIONAL COLLEGE OF
DALIAN UNIVERSITY
ILETS SPEAKING 1 SYLLABUS
BY
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1 INTRODUCTION

The objectives of this course are:

Improve vocabulary and fluency

Transition from giving answers in written English to spoken English.

Develop the ability to describe and discuss topics using a variety of tenses

Develop the ability of students to give answers spontaneously

Decrease students' reliance on AI and encourage independent thinking

2 DELIVERY

Each lesson starts with a video, role play, a series of interactive games, a video demonstrating how to give model answers on the day's topic and finally students practising an IELTS Speaking part 1 or part 2 exam question. In addition, students will also work through the Collins Speaking For IELTS course book.

Transcripts from videos and model answers, including a list of vocabulary, will be shared in the class WeChat group.

3 RULES OF THE CLASSROOM

Arrive to class on time

No talking or playing on mobile phones/laptops/tablets when the teacher is talking

No talking or playing on mobile phones/laptops/tablets when students are responding to questions

No talking or playing on mobile phones/laptops/tablets when videos are playing

Taking a break to smoke is not allowed

Short toilet breaks are allowed, though students should use the time between classes

4 IELTS SPEAKING EXAM QUESTIONS

Students are assessed in class and in exams based on their answers to IELTS Speaking Part 1 and IELTS Speaking Part 2 exam questions.

For Part 1, students are prompted by the examiner to give answers to common topics. Each answer should be less than a minute in length.

For Part 2 questions, students are given a minute to prepare their answer to a topic shown on a cue card. Students will be given a pen and paper on which to make notes. Students should speak uninterrupted for 1-2 minute.

5 EXAM TOPICS

The exam topics for this term are:

1. People & Relationships	2. Health & Fitness	3. Education
4. Nature & The Environment	5. Technology	6. Hobbies

All exam questions will be practised during the course, students will not be given questions in the exam that they have not previously practised.

6 COURSE TOPICS

The course topics for this term are:

Unit 1. Daily Routines	Unit 2. Lifestyle & Leisure	Unit 3. Food & Cooking
Unit 4. Travel	Unit 5. People	Unit 6. Education
Unit 7. Technology	Unit 8. The Natural World	Unit 9. Shopping
Unit 10. Business		

7 GRADING

Grades are based on combining in class assessment scores and a final exam score. In-class participation accounts for 60% of the final mark and the exam accounts for 40% of the final mark. The grades are as follows:

A (90.00-100)

B (80.00-89.00)

C (70.00-79.99)

D (60.00-69.00)

F (0.00-59.99)

D is a pass, F is a fail.

8 IN-CLASS ASSESSMENT

In-class assessment scores are based on a student's participation in class, adherence to the rules of the classroom, attendance and answers to exam questions. At the end of every lesson, each student will give their answer to an IELTS Speaking Part 1 or Part 2 exam question and then be graded poor, good, very good. e.g.

Name	Education	Food & Cooking	Lifestyle & Leisure	Technology	Travel
Aurora	Part 1: Very Good	Part 1: Very Good	Part 1: Very Good. REC	Part 1: Okay	Part 1: Very Good. REC
	Part 2: Very Good	Part 2: Very Good. REC	Part 2: Good	Part 2: Very Good	Part 2: Very Good
Bill	Part 1: Very Good	Part 1: Good	Part 1: Poor. REC	Part 1: Good	Part 1: Very Good
	Part 2: Very Good	Part 2: Good	Part 2: Good	Part 2: Good. REC	Part 2: Very Good
Coral	Part 1: Very Good	Part 1: Very Good. REC	Part 1: Good	Part 1: Good	Part 1: Good
	Part 2: Very Good	Part 2: Very Good	Part 2: Good	Part 2: Very Good. REC	Part 2: Good
Dylan	Part 1: Good	Part 1: Very Good. REC	Part 1: Good	Part 1: Good	Part 1: Sports Day
	Part 2: Very Good	Part 2: Very Good	Part 2: Absent	Part 2: Good	Part 2: Very Good. REC
Eileen	Part 1: Good	Part 1: Very Good	Part 1: Good	Part 1: Good	Part 1: Good
	Part 2: Good. REC	Part 2: Good	Part 2: Good	Part 2: Very Good	Part 2: Good
Greer	Part 1: Very Good	Part 1: Very Good. REC	Part 1: Very Good	Part 1: Very Good	Part 1: Absent
	Part 2: Good	Part 2: Very Good	Part 2: Good	Part 2: Good	Part 2: Very Good
Jason	Part 1: Very Good	Part 1: Very Good. REC	Part 1: Very Good	Part 1: Very Good	Part 1: Sports Day
	Part 2: Very Good	Part 2: Very Good	Part 2: Absent	Part 2: Very Good	Part 2: Very Good
Julia	Part 1: Very Good	Part 1: Very Good	Part 1: Good	Part 1: Absent	Part 1: Very Good. REC
	Part 2: Good. REC	Part 2: Very Good	Part 2: Very Good	Part 2: Good	Part 2: Very Good
Link	Part 1: Good	Part 1: Very Good	Part 1: Good	Part 1: Good	Part 1: Very Good. REC
	Part 2: Very Good. REC	Part 2: Very Good	Part 2: Absent	Part 2: Very Good	Part 2: Very Good
Luka	Part 1: Very Good	Part 1: Very Good	Part 1: Very Good	Part 1: Good. REC	Part 1: Sports Day
	Part 2: Very Good	Part 2: Very Good	Part 2: Very Good	Part 2: Very Good	Part 2: Very Good. REC
Lyon	Part 1: Very Good. REC	Part 1: Good	Part 1: Very Good	Part 1: Okay	Part 1: Very Good
	Part 2: Very Good	Part 2: Very Good	Part 2: Very Good	Part 2: Good	Part 2: Very Good
Meghan	Part 1: Good	Part 1: Very Good	Part 1: Good	Part 1: Very Good. REC	Part 1: Very Good
	Part 2: Good	Part 2: Good	Part 2: Good	Part 2: Good	Part 2: Very Good
Ryan	Part 1: Very Good	Part 1: Very Good	Part 1: Very Good	Part 1: Good	Part 1: Sports Day
	Part 2: Very Good	Part 2: Very Good	Part 2: Very Good. REC	Part 2: Very Good	Part 2: Very Good

Answers will be recorded and detailed feedback on these answers will be given to one student in every lesson.

For example, in response to the following question:

IELTS Speaking Exam. Food. Part 2

Describe a time when you experienced a new food for the first time. You should say:

what the food was

where and when you tried it

how it tasted

and explain whether or not you would try it again.

A student gave the following answer:

I'm going to describe when you try the new food for me first. When I travelled to Suzhou last summer, I ate a kind of food named Shaohu. It's made with eel and some strange flavour, I don't know what they are.

And in my mind, the taste of it is so strange. It tastes like something brown, and it's very salty. I can't understand why people live there like these kinds of food. Maybe they are used to it, I don't know.

But the certain thing I know is that I will never try it again. The taste is so strange and unbearable to me. I don't like it. It's terrible, to be honest. I think it's disgusting.

Suggested Answer

I'm going to describe when I tried a new food for the first time. When I travelled to Suzhou last summer, I ate a kind of food named Shaohu. It's made with eel and some strange ingredients, I don't know what they were.

And in my mind, the taste of it was so strange. It tasted like something brown, and it was very salty. I can't understand why people who live there like this kind of food. Maybe they are used to it, I don't know, it's an acquired taste, but one thing is certain, I know that I will never try it again. The taste was so strange and I found it unbearable. I didn't like it. It was terrible, to be honest. I thought it was disgusting.

9 FEEDBACK

Feedback is provided at the end of the first month. The feedback will grade student's on their performance, show their attendance, highlight any strengths and weaknesses and suggest areas for improvement. The in-class score given at the end of the first month is not the final in-class grade score. The table below shows feedback given to students after the final exam.

IELTS SPEAKING. FRESHMAN STUDENT FEEDBACK. 23A1-1											
Student Number	Name	English Name	Comments	Attendance	Class Grade	60%	Exam Grade	40%	Score	Final Grade	
23581041	胡笑书	Alex	Wonderful student. Well spoken, excellent vocabulary and grammar.	100	10	60.00	8	32.00	92.00	A	
23581022	安佳蕊	Angel	A little quiet. Well spoken. Grammar needs to improve.	100	8	48.00	7	28.00	76.00	C	
23582020	田逸雯	Annie	Good overall. Fluency and pron need improvement.	97	8	48.00	7	28.00	76.00	C	
23582053	刘彦孜	Camellia	A little quiet. Well spoken, excellent vocabulary and grammar.	100	10	60.00	8	32.00	92.00	A	
23582026	鄭文馨	Chihiro	Wonderful student. Well spoken, excellent vocabulary and grammar. Dissapointing exam.	100	10	60.00	8	32.00	92.00	A	
23582022	邓知何	David	Has shown steady improvement. Speaks well. Grammar needs to improve.	100	9	54.00	7	28.00	82.00	B	
23582046	乔中华	Elva	Wonderful student. Well spoken, excellent vocabulary and grammar.	100	10	60.00	9	36.00	96.00	A	
23582021	邓焰芳	Enki	Wonderful student. Well spoken, excellent vocabulary and grammar.	100	10	60.00	8	32.00	92.00	A	
23581061	蔡一桐	Jack	Enthusiastic. Good vocabulary. Good story teller. Grammar needs to improve.	100	9	54.00	7	28.00	82.00	B	

10 ATTENDANCE

A register will be taken at the start of each class. Students are only allowed a maximum of 5 unauthorised absences. A student who has 5 unauthorised absences will not be allowed to take the exam. Students who are persistently late will lose marks from their in-class score. Minor illnesses, such as headaches, colds, stomach aches etc are not authorised absences. Students who miss classes due to these illnesses will be marked absent. These notes from the university will not be accepted as an authorised absence:

国际学院请假单（递交给老师）

姓 名 唐嘉琳

班 级 国会202

请假时间 2024年4月19日 星期（五）

请假课程 1 雅思口语

2 _____

3 _____

4 _____

请假原因 ☒ 事假 ☐ 病假

辅导员签字 宋宝芳 2024年4月19日

瞎扯！你当时在喝酒玩电子游戏！

Absences due to illnesses will only be authorised if a letter from a doctor or hospital is provided. Family emergencies, such as death or a major accident, are authorised absences. Weddings and family vacations are not authorised absences.

Authorised	Unauthorised
Hospital admission	Minor illnesses
Family emergencies	Vacations

11 PLAGIARISM

The test is designed to assess your English speaking ability. Please do not share answers given by other students. All tests are recorded, if you give an answer that has been given by another student or memorise answers, you will lose marks.